| REFLECTION PAPER RUBRIC   |   |  |   |
|---------------------------|---|--|---|
|                           | Exemplary (A)   | Adequate (B)   | Needs Work (C)  |
| Organization              | Information is very organized with well-constructed paragraphs, use of subheadings, and information is factual and correct. | Information is organized but paragraphs are not well constructed. Information appears factual  | The information appears to disorganized and is suspect to being correct and factual |
| Quality of<br>Information | Information clearly relates to the main topic. Paper includes several supporting details and/or examples                    | Information clearly<br>relates to the main<br>topic. No details<br>and/or examples or<br>given | Information has little to do with the main topic                                    |
| Mechanics                 | No grammatical, spelling or punctuation errors  | A few grammatical, spelling, or punctuation errors   | Many grammatical, spelling, or punctuation errors                                   |
| Sources                   | All sources are accurately documented in the desired format (APA)   | All sources are accurately documented, but many are not all are in the desired format (APA)    | Sources are not accurately documented   |

Adapted by Kathy Schrock from: http://edweb.sdsu.edu/courses/edtec532\_saba/downloads/reflection\_rubric.doc