SAMR

- **Redefinition**: Tech allows for the creation of new tasks, previously inconceivable.
- **Modification**: Tech allows for significant task redesign.
- **Augmentation**: Tech acts as a direct tool substitute, with functional improvement.
- **Substitution**: Tech acts as a direct tool substitute, with no functional change.

BLOOM'S

- **Remembering**
- **Understanding**
- **Applying**
- **Analyzing**
- **Evaluating**
- **Creating**

Educator designs a task that has a significant impact on student outcomes.

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Inspired by the work of Andrew Churches and Loui Lord Nelson