Digital Storytelling
Digital Storytelling
Digital Storytelling with Digital Tools

First this

Then this
Benefits of Digital Storytelling

• Encourages collaborative learning
• Allows students to share work for an outside audience
• Provides a meaningful way to learn technology
• Students use higher-order thinking skills
• Students become designers of effective communication
Literacies

Traditional Literacy
-- reading, writing, speaking and listening

Information Literacy
-- searching for and critically evaluating information

Visual Literacy
-- understanding and producing meaningful visual images

Media Literacy
-- communicate a message for a specific audience

Tool Literacy and Digital Literacy
-- use of software to create the story and collaborate
Types of digital stories

- Graphics with text
- Comics
- Narrated images
- Narrated slideshows
- Books without audio
- Books with audio
- Talking characters
- Animated stories
- Screencasting
- Videos

http://www.slideshare.net/kbosch/digital-storytelling-with-an-ipad
Using DST in the classroom

Bernajean Porter, Digitales.us

- Create a myth, legend or tale
- Create a docudrama
- Describe content and provide insight
- Advertising or PSAs
Using DST across the curriculum

Science

• Simple machines - how have they changed the world?
• Tell a story from an animal’s point of view
• Informational story, like following the monarchs
• Story about technology on the farm
Using DST across the curriculum

Social studies

• Tell a story from an explorer’s perspective
• Compare and contrast current and historical events
• Looking at our town, how have we changed?
• Sell your region to the visitor’s bureau

http://www.techteachers.com/digstory/ideas.htm
Using DST across the curriculum

Math

• Tell what you found on a geometry walk
• Explain a math concept, using real-life examples
• Act out various math strategies or processes

http://www.techteachers.com/digstory/ideas.htm
Using DST across the curriculum

Related arts

<table>
<thead>
<tr>
<th>Subject</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health</td>
<td>Create a PSA about the importance of sleep from the point of view of a sleepy cab driver</td>
</tr>
<tr>
<td>Art</td>
<td>Become a master artist and talk about their life</td>
</tr>
<tr>
<td>Computer</td>
<td>“Why is evaluating information important?”</td>
</tr>
<tr>
<td>Music</td>
<td>Act out the way an instrument works</td>
</tr>
<tr>
<td>Library</td>
<td>Demonstrate fiction vs. non-fiction books</td>
</tr>
<tr>
<td>PE</td>
<td>Create a story about a couch potato</td>
</tr>
</tbody>
</table>

http://www.techteachers.com/digstory/ideas.htm
What is happening here?
Everyday objects

This is a piece of string. Or is it?

http://www.flickr.com/photos/naturefantastic/7030569751/
Computer game screenshot

How did all of these characters get here?
Show a part of a video

How did the hiker get to this point?
Process of creating a digital story

1. Preparing
2. Producing
3. Presenting
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Gathering graphics: Google Images
Gathering graphics: Flickr
Gathering graphics: Bing
Gathering graphics:
Google Docs Research Tool
Preparing
- Script
- Storyboard
- Gather assets

Producing
- Editing images
- Citations on images
- Creating audio
- Drawings

Presenting
- Posting it online
- Sharing the URL
- Sharing via Reflector
With a partner, write a 1-2 minute, single-image story about how school has changed since you attended.
• Google Docs on computer or Chromebook
• Word or Pages on computer
• Any word processing program
• * iPad: Word or Pages for iPad

Time: 15 minutes
• padlet.com
• One of you create an account
• Create the overview in Padlet
• Have 4-6 post-its

Time: 10 minutes
Forrest Gump summary

- Had a physical disability
  Wore braces on his legs
- Had a friend name Jenny
  Lifelong friend in and out of his life
- Played football and ran fast
  Scholarship because a fast runner
- Joined the arm
- Had a friend named Bubba
- Had a friend name Lt. Dan
- Lt. Dan was crippled
  He became depressed
- Bubba died
- Played ping pong
  For the Army team
  Very successful
- Met several presidents
  Show the presidents as they happen
- Mother died
  Went back home
- Ran across the US
- Had a son
  Found out about his son
- Got married to Jenny
- Jenny died
- "Life is like a box of chocolates"
GATHER ASSETS AND PLACE URL ON IMAGE

- Find one Creative Commons-licensed image
- Download or save the image
- Copy the URL and paste it into a document
Open PPT or Keynote, import the image, paste the URL onto the slide, and save slideshow as IMAGES.

Open pixlr.com, import the saved image, add text, save or screenshot the image to desktop or drive

Import image into Google Drawings. Add text to the image. Save the image.

* Open iPad app such as Skitch and add URL to image.

Time: 15 minutes
PUTTING IT ALL TOGETHER

- Import image
- Record audio
- Create on device; upload online
- Create audio online with Vocaroo
- iPad: Create in app- save to camera roll or send URL

Time: 10 minutes
PUT IT ALL TOGETHER

**Laptop/Chromebook**
- iMovie or Photostory
- Keynote or PowerPoint
- Online: Narrable, Fotobabble, WeVideo
- Online screencast: Screen-Cast-o-Matic, Screenr

**iPad**
- iMovie
- Fotobabble app
- Educreations/ShowMe/ScreenChomp/Explain Everything, Shadow Puppet EDU, Storify
Showcase of digital stories

If online, email me the URL kathy@kathyschrock.net