

Student \_\_\_\_\_

Teacher \_\_\_\_\_

Year \_\_\_\_\_



ORLEANS ELEMENTARY SCHOOL

Grade 1 Student Progress Report

Placement \_\_\_\_\_

	NOV	MAR	JUN
<b>SOCIAL SKILLS</b>			
Interacts appropriately with other children			
Interacts appropriately with adults			
Demonstrates self-control			
Follows school rules			
Contributes to class discussions			

	NOV	MAR	JUN
<b>WORK HABITS</b>			
Demonstrates effort			
Listens attentively			
Follows directions			
Attends to task			
Completes tasks in a reasonable amount of time			
Is responsible for materials and belongings			
Is responsible for homework			
Works independently			

	NOV	MAR	JUN
<b>READING AND LITERATURE</b>			
Recognizes alphabet			
Recognizes/Produces rhyming words			
Matches oral words to printed words			
Knows consonant sounds			
Blends sounds to make words			
Decodes common one syllable words			
Reads 100 <i>Sitton High Frequency Words</i>			
Knows short vowel sounds			
Knows long vowel sounds			
Reads with fluency at grade level			
Retells a story in sequence at grade level			
Identifies author/title of a book			
Decodes common multi-syllable words			
Reads with comprehension at grade level			
Identifies main ideas in fiction/non-fiction at grade level			
Recognizes common forms of literature (poetry, fiction/non-fiction)			
Answers questions about plot, setting and character in a story			

	NOV	MAR	JUN
<b>ENGLISH LANGUAGE ARTS</b>			
Understands new vocabulary from literature			
Identifies compounds words			
Identifies root words and endings			

	NOV	MAR	JUN
<b>COMPOSITION</b>			
Forms upper/lower case letters correctly			
Separates words with spaces			
Uses upper/lower case letters appropriately			
Uses appropriate end marks			
Spells <i>Sitton Priority Words</i> correctly			
Writes a story that has a good beginning, an ending, and includes details			

- KEY:**
- E** = Exceeds Expectation
  - M** = Meets Expectation
  - P** = Progressing
  - I** = Improvement Needed
  - /** = Not taught this term
  - MC** = Modifications in Level of Curriculum
  - A** = Accommodations in Delivery of Instruction
  - MA** = Modifications and Accommodations

Parent/Guardian Signature (Nov): \_\_\_\_\_

Parent/Guardian Signature (Mar): \_\_\_\_\_

	NOV	MAR	JUN
<b>MATHEMATICS</b>			
Identifies, produces, extends patterns (AABBAABB)			
Demonstrates an understanding of addition			
Demonstrates an understanding of subtraction			
Writes number sentences using +, -, and =			
Compares whole numbers using terms (equal, more, less)			
Knows addition facts to ten			
Describes attributes of two/three-dimensional shapes (edges, faces, corners)			
Identifies common fractions as parts of a whole			
Tells time at hour intervals			
Tells time at half-hour intervals			
Identifies dates using a calendar			
Identifies place value			
Counts whole numbers to 120			
Counts to 100 by 10's			
Counts to 100 by 5's			
Counts to 50 by 2's			
Knows subtraction facts to ten			
Writes whole numbers to 120			
Identifies odd/even numbers			
Identifies ordinal numbers to tell position (first, second)			
Organizes data using tables/graphs			
Names value of penny, nickel, dime, quarter, dollar			
Measures/Compares common objects			
Solves word problems			

	NOV	MAR	JUN
<b>SCIENCE/HISTORY and SOCIAL SCIENCE</b>			
Integrated science participation			
Integrated history & social science participation			

<b>SPECIAL AREAS: Attitude, Effort, Participation, Preparedness</b>			
	NOV	MAR	JUN
Physical Education			
Library			
Technology			
Art			
Music			
Spanish			

	NOV	MAR	JUN
<b>ATTENDANCE</b>			
Total Term Days			
Absent			
Tardy			
Dismissed			

<b>COMMENTS</b>
<b>November:</b>
<b>March:</b>
<b>June:</b>