# Orleans Elementary School

## Grade 1 Student Progress Report

### Year

<table>
<thead>
<tr>
<th>SOCIAL SKILLS</th>
<th>NOV</th>
<th>MAR</th>
<th>JUN</th>
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</thead>
<tbody>
<tr>
<td>Interacts appropriately with other children</td>
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<tr>
<td>Interacts appropriately with adults</td>
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<tr>
<td>Demonstrates self-control</td>
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<tr>
<td>Follows school rules</td>
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<tr>
<td>Contributes to class discussions</td>
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<table>
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<tr>
<th>WORK HABITS</th>
<th>NOV</th>
<th>MAR</th>
<th>JUN</th>
</tr>
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<tbody>
<tr>
<td>Demonstrates effort</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Listens attentively</td>
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<td></td>
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<tr>
<td>Follows directions</td>
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<tr>
<td>Attends to task</td>
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<tr>
<td>Completes tasks in a reasonable amount of time</td>
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<tr>
<td>Is responsible for materials and belongings</td>
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<tr>
<td>Is responsible for homework</td>
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<tr>
<td>Works independently</td>
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</table>

### SOCIAL SKILLS NOV MAR JUN

- Interacts appropriately with other children
- Interacts appropriately with adults
- Demonstrates self-control
- Follows school rules
- Contributes to class discussions

### WORK HABITS NOV MAR JUN

- Demonstrates effort
- Listens attentively
- Follows directions
- Attends to task
- Completes tasks in a reasonable amount of time
- Is responsible for materials and belongings
- Works independently

### READING AND LITERATURE NOV MAR JUN

- Recognizes alphabet
- Recognizes/Produces rhyming words
- Matches oral words to printed words
- Knows consonant sounds
- Blends sounds to make words
- Decodes common one syllable words
- Reads 100 Sitton High Frequency Words
- Knows short vowel sounds
- Knows long vowel sounds
- Reads with fluency at grade level
- Retells a story in sequence at grade level
- Identifies author/title of a book
- Decodes common multi-syllable words
- Reads with comprehension at grade level
- Identifies main ideas in fiction/non-fiction at grade level
- Recognizes common forms of literature (poetry, fiction/non-fiction)
- Answers questions about plot, setting and character in a story

### ENGLISH LANGUAGE ARTS NOV MAR JUN

- Understands new vocabulary from literature
- Identifies compounds words
- Identifies root words and endings

### COMPOSITION NOV MAR JUN

- Forms upper/lower case letters correctly
- Separates words with spaces
- Uses upper/lower case letters appropriately
- Uses appropriate end marks
- Spells Sitton Priority Words correctly
- Writes a story that has a good beginning, an ending, and includes details

### KEY

- E = Exceeds Expectation
- M = Meets Expectation
- P = Progressing
- I = Improvement Needed
- MC = Not taught this term
- MC = Modifications in Level of Curriculum
- A = Accommodations in Delivery of Instruction
- MA = Modifications and Accommodations

**Parent/Guardian Signature (Nov):**

**Parent/Guardian Signature (Mar):**

### MATHEMATICS NOV MAR JUN

- Identifies, produces, extends patterns (AABBAABB)
- Demonstrates an understanding of addition
- Demonstrates an understanding of subtraction
- Writes number sentences using +, -, and =
- Compares whole numbers using terms (equal, more, less)
- Knows addition facts to ten
- Describes attributes of two/three-dimensional shapes (edges, faces, corners)
- Identifies common fractions as parts of a whole
- Tells time at half-hour intervals
- Identifies dates using a calendar
- Identifies place value
- Counts whole numbers to 120
- Counts to 100 by 10’s
- Counts to 100 by 5’s
- Counts to 50 by 2’s
- Knows subtraction facts to ten
- Writes whole numbers to 120
- Identifies odd/even numbers
- Identifies ordinal numbers to tell position (first, second)
- Organizes data using tables/graphs
- Names value of penny, nickel, dime, quarter, dollar
- Measures/Compares common objects
- Solves word problems

### SCIENCE/HISTORY and SOCIAL SCIENCE NOV MAR JUN

- Integrated science participation
- Integrated history & social science participation

### SPECIAL AREAS: Attitude, Effort, Participation, Preparedness NOV MAR JUN

- Physical Education
- Library
- Technology
- Art
- Music
- Spanish

### ATTENDANCE NOV MAR JUN

- Total Term Days
- Absent
- Tardy
- Dismissed

### COMMENTS

**November:**

**March:**

**June:**

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**Parent/Guardian Signature (Nov):**

**Parent/Guardian Signature (Mar):**