Name: Date:		
©2013. Kathleen Schrock (kathy@kathyschrock.net) Kathy Schrock's Guide to Everything (http://schrockguide.net)		
What is the title of the app? Co	ost:	
Creator of the app Play Store URL:		
Content area(s): Grade le	vel(s):	
Content and components of the app	YES	NO
Curriculum connection: Are the skills reinforced connected to targeted skill/concept?		
Authenticity: Are skills practiced in an authentic format/problem-based environment?		
Feedback: Is feedback specific and result in improved student performance?		
Differentiation : Does the app offers flexibility to alter settings to meet student needs?		
User friendliness: Can students launch and navigate within the app independently?		
Student motivation: Are students motivated to use the app and select it to use often?		
Reporting: Is assessment/summary data available electronically to the student/teacher	?	
Sound: Does the music/sound in the app add to the educational aspects of the content	?	
Instructions: Are the instructions included within the app helpful to the student?		
Support page: Does the app's supporting Web page provide additional useful informat	ion?	
Level(s) of Bloom's Taxonomy addressed with this app (check all that apply) Remembering Understanding Applying Analyzing Evaluating	☐Creati	ng
Summary of the app		
Using the data you have collected above, explain why you would or would not recomm application for use in the classroom. Include any specific ideas you have for its use.	end this	