

**CONTENT: Central Idea, Development, and Organization**

*Key Questions: Does the writer stay focused and respond to all parts of the task? Does the writer’s use of the text show an understanding of the passage and the writing task? Does the organizational structure strengthen the writer’s ideas and make the composition easier to understand?*

Score Point	4 Consistent, though not necessarily perfect, control; many strengths present	3 Reasonable control; some strengths and some weaknesses	2 Inconsistent control; weaknesses outweigh the strengths	1 Little or no control; minimal attempt
<b>CENTRAL IDEA</b>	<ul style="list-style-type: none"> <li>sharply focused central idea</li> <li>shows a complete understanding of the task</li> </ul>	<ul style="list-style-type: none"> <li>clear central idea</li> <li>shows a general understanding of the task</li> </ul>	<ul style="list-style-type: none"> <li>vague central idea</li> <li>shows a partial understanding of the task</li> </ul>	<ul style="list-style-type: none"> <li>unclear or absent central idea</li> <li>shows a lack of understanding of the task</li> </ul>
<b>USE OF THE PASSAGE AND DEVELOPMENT</b>	<b>A composition without evidence from the passage cannot receive a score higher than a 2 in Content.</b>			
	<ul style="list-style-type: none"> <li>includes ample, well-chosen evidence from the passage to support central idea</li> <li>Evidence and ideas are developed thoroughly.</li> <li>Details are specific, relevant, and accurate.</li> </ul>	<ul style="list-style-type: none"> <li>includes sufficient and appropriate evidence from the passage to support central idea</li> <li>Evidence and ideas are developed adequately (may be uneven).</li> <li>Details are, for the most part, relevant and accurate.</li> </ul>	<ul style="list-style-type: none"> <li>includes insufficient or no evidence from the passage, <b>OR</b> only summarizes/paraphrases passage information</li> <li>Evidence and ideas are not developed adequately (list-like).</li> <li>Some information may be irrelevant or inaccurate.</li> </ul>	<ul style="list-style-type: none"> <li>includes minimal or no evidence from the passage and/or evidence shows a misunderstanding of the passage</li> <li>minimal/no development</li> <li>Information is irrelevant, inaccurate, minimal, confusing.</li> </ul>
<b>ORGANIZATION</b>	<ul style="list-style-type: none"> <li>Evidence of planning and logical order allow reader to easily move through the composition.</li> <li>Clear beginning, middle, and ending contribute to sense of wholeness.</li> <li>effective transitions</li> </ul>	<ul style="list-style-type: none"> <li>Logical order allows reader to move through the composition.</li> <li>has a beginning and an ending</li> <li>transitions</li> </ul>	<ul style="list-style-type: none"> <li>attempt at organization</li> <li>digressions, repetition</li> <li>weak beginning and ending</li> <li>may lack transitions</li> </ul>	<ul style="list-style-type: none"> <li>random order</li> <li>no beginning or ending</li> <li>difficult for the reader to move through the response</li> </ul>